

Date	Hours	Title of PD	Content	Attendees	SIP Goal Alignment
8/21	6	Madison University	Handbook , Vision, Requirements, Policies, and Procedures, Behavior expectations, Climate and Culture, Team Building (game show)	All teaching staff	Goal 1: All students will increase proficiency in Reading Goal 2:All Students will show increased classroom productivity Goal 3: All students will increase proficiency in writing Goal 4: All students will increase proficiency in math Goal 5: All students will increase proficiency in Social Studies Goal 6: All students will increase proficiency in Science
8/22	6	Illuminate Training	Monthly Assessments, Re-teaching, Post tests	All teaching staff	Goal 1 & 4
8/23	6	NWEA & School Expectations	District Assessments & School Expectations (goal cards, data walls, charts	All teaching staff	Goal 1 &4
8/24	6	Danielson & TLAC Review	Teach Like A Champion Danielson Framework	All teaching staff	Goal 1, 2, 3, 4,5,6
8/28	6	Playground Safety, Blood borne Pathogens., M-Step Plan	Playground Safety, Blood borne Pathogens	All teaching staff	Goal 1, 2, 3, 4,5,6
September PLC	2.5	PLC- Climate and Culture & Bullying	PLC- Climate and Culture & Bullying	All school staff	Goal 2
October PLC	6	PLC-Assessments (application) & on site NWEA Training	PLC-Assessments (application) & on site NWEA Training	All teaching staff	Goal 1, 2, 3, 4,5,6
November PLC	2.5	PLC- Technology	Technology	All teaching staff	Goal 4
December PLC	2.5	PLC-Special Ed Accommodations & resources	Special Accommodations and resources	All teaching staff	Goal 1, 2, 3, 4,5,6
January	2.5	PLC- Project based	Project Based Learning	All teaching	Goal 5 & 6

PLC		Learning		staff	
February PLC	2.5	PLC -NWEA Data Review	Data Review and next steps	All teaching staff	Goal 1 & 4
March PLC	2.5	PLC- M-Step Preparation	Getting ready for M-Step	All teaching staff	Goal 1, 2, 3, 4,5,6
April PLC	2.5	PLC-Team Building	Team Building -Game show	All staff	Goal 2
May PLC	2.5	PLC-Book study Presentations	Book Study presentation	All teaching staff	. Goal 1, 2, 3, 4,5,6
June PLC	2.5	Data Analysis/SIP 17-18	A data driven school Academic, behavior, attendance	All staff	Goal 1, 2, 3, 4,5,6

Book studies that will also be occurring throughout the year:

*K-5 grade teachers and k-2 & 3-5 RtI and Special Ed Teacher Teachers will be working through, Daily 5

*6-8 grade teachers and 6-8 RtI and special ed teacher will be working through, Leading and Managing A differentiated Classroom

*Elective Teachers will be working through Responsive Classroom for Music, Art, PE and Other special areas

Individual Staff PDs:

- EBLI (k-1st) Training: k-2 RtI Teacher [Flint - August 22-24, 2017](#)
- EBLI Online Training (2-8 & Intervention): 2nd, 3rd, 4th, 8th, 3-5 RtI teacher September 18-November 11 (7 week course)
- *Math PDs:* Elementary and Secondary Mathematics Leadership 17/18 (MS math teacher and 6-8 RtI Teacher) & Tuning up classroom Assessments (3-5 RtI teacher)
- *Reading PDs:* Close Reading: Engaging your students as Thinkers, Readers, and Writers (4th & 8th grade teachers), A teacher's guide to Setting up a Balanced Literacy Classroom, K-5 (3rd grade teacher), The Formative Assessment Process 2017-2018 (K teacher)
- *Social Studies PDs:* 8th Grade Social Studies GIANTS